

ECONOMICS OF EDUCATION (2019-2020 Winter)

Instructor: **Wallskog, Melanie**
Subject: **ECON**
Catalog & Section: **146 1**

Responses Incl Declines: **21**
Declines: **1**

Click on the number of comments to either expand or collapse comment sections.

Interaction

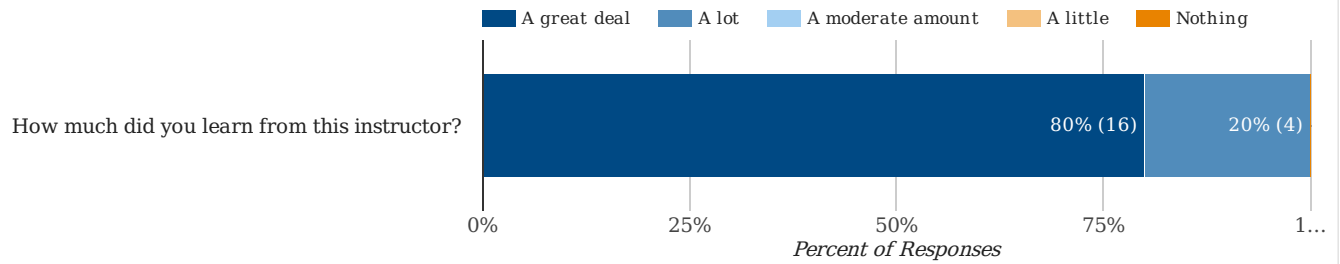
We want your feedback about your experience using the course evaluation system and reporting. To provide your feedback, please click [HERE](https://stanforduniversity.qualtrics.com/jfe/form/SV_88EBcWTWzZHmYZf) (https://stanforduniversity.qualtrics.com/jfe/form/SV_88EBcWTWzZHmYZf) to answer one question.

Melanie Wallskog (20 comments)

Q: During the quarter, about how many hours on average per week did you interact with this instructor in section, class, lab, office hours, and other meetings?

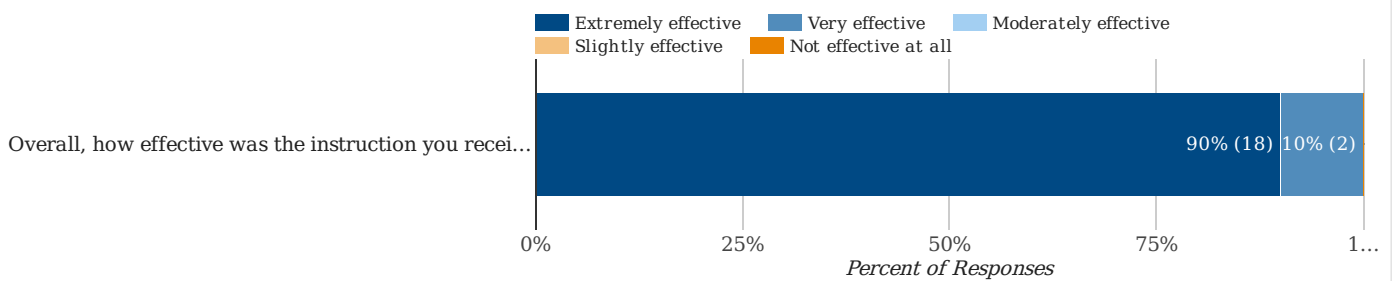
1	1
2	2
3	.5
4	2
5	2
6	0.1
7	2
8	1
9	3
10	1
11	1
12	1
13	1
14	1
15	.5
16	1
17	1
18	2
19	1
20	1

Learning and Instruction



Question	Number of Responses	Response Rate	Course Mean	Course Median	STDEV	5	4	3	2	1
How much did you learn from this instructor?	20	95%	4.8	5	0.4	80%	20%	0%	0%	0%

Note: 5:A great deal; 4:A lot; 3:A moderate amount; 2:A little; 1:Nothing;



Question	Number of Responses	Response Rate	Course Mean	Course Median
Overall, how effective was the instruction you received from this instructor?	20	95%	4.9	5

Note: 5:Extremely effective; 4:Very effective; 3:Moderately effective; 2:Slightly effective; 1:Not effective at all;

Melanie Wallskog (16 comments)

Q: What skills or knowledge did you learn or improve from this instructor?

- 1 Melanie did a great job helping me with my annotated bibliography. She was particularly patient and helpful in helping me think through my empirical strategy.
- 2 Extremely grateful to Melanie. Not only was Melanie clear and helpful when explaining concepts during office hours, she went above and beyond helping me with my final paper through Zoom meetings. She was prompt at replying and set aside plenty of time to help me. She really took the extra steps to understand my data sets and help me fix bugs, while also explain what was going wrong. Best TA I've ever had!
- 3 I learned a great deal about evaluating and formulating regressions. She was extremely helpful throughout the process of completing the final term paper.
- 4 The ability to understand econometric techniques in a clear and coherent manner.
- 5 econometric methods
- 6 Better understanding of mathematical concepts of course, learning STATA, using datasets and guidance on how to write final paper.
- 7 One of the best, most engaged TAs I've had!
- 8 Research methods for economics.
- 9 Improved my ability to construct and run a difference in difference regression
- 10 Melanie clearly explained the specifics of certain econometric models I was struggling with, particularly differences-in-differences.
- 11 Really helped me understand the nuances and issues about implementing my strategy

- 12 Melanie helped me tackle the exercises and concepts with more confidence.
- 13 Melanie helped me troubleshoot coding errors with my annotated bibliography and final paper.
- 14 Melanie really broke down the different kind of regressions in a clear concise way. She simplified complex material and make it so easy to understand.
- 15 Reinforce class material
- 16 Learned about how to research and write an economics paper from start to finish

Teaching Feedback

Melanie Wallskog (39 comments)

Q: What aspects of this instructor's teaching were most helpful to you? (Please type one idea in each box below.)

Aspect 1:

- 1 Effort- It was clear that Melanie put a lot of effort into her TA role for this class. She delivered smooth, informative section presentations and more importantly provided ample assistance with our annotated bibliographies. She sent out sign-up links to set-up in-person meetings with her, and she responded to students questions via email in a very prompt manner. Excellent TA!
- 2 Concise explanations
- 3 Extremely responsive and thorough over email and in person.
- 4 Focus on the student's needs above everything else.
- 5 project advice was very useful
- 6 In person and email help with papers, data analysis and constructing empirical strategy.
- 7 Took a really individual interest in me, my questions and my research paper; she helped me a lot and went out of her way to do so
- 8 Willingness to share knowledge of empirical research methods (econometrics, data collection, etc.)
- 9 She was always very quick to respond over email with very thorough answers to my questions.
- 10 clear, easy-to-follow instruction
- 11 Thoughtful comments
- 12 Melanie is very knowledgeable and she was quite invested in making sure we felt supported.
- 13 Melanie gave specific advice about how to move forward when I was having challenges on my annotated bibliography/psets.
- 14 She makes herself available. Melanie is the most perfect TA in every way. She genuinely wants to help and goes above and beyond when it comes to being helpful. She will stay after her office hours if she sees students are desperately lost (a common thing in this class). She also schedules one on one meetings during her free time to meet with me. It is also quite unbelievable how quickly she responds to email.
- 15 She was great!
- 16 Willingness to meet one-on-one

Q: Aspect 2:

- 1 N/A
- 2 Patient and kind
- 3 Very willing to answer questions and made student feel comfortable asking questions.
- 4 Approachability.
- 5 econometric methods advice
- 6 Provided really valuable insight and input into my research paper
- 7 She is very committed to ensuring the idea she is trying to convey is understood by the student, using multiple examples at times to help the student.

- 8 great availability and responsiveness via email
- 9 Responsiveness via email
- 10 Melanie is great at explaining hard concepts and making them more approachable. The day she explained propensity scores to was great!
- 11 Melanie was very supportive of student needs. I felt that if I was struggling, I could definitely talk to her about it.
- 12 Melanie is the absolute best TA I've ever had. This course could be frustrating at times given we needed to use Stata but were never trained to. She took the time to actually help us with commands and tried to make our lives easy.
- 13 Knowledge of methodology and ability to give sound advice on it

Q: Aspect 3:

- 1 would always stick around after class and section to take in-person questions
- 2 N/A
- 3 Clear explanations
- 4 Melanie is very responsive and helpful.
- 5 Great feedback
- 6 Clearly very knowledgeable about economics studies and strategies.
- 7 Willingness to explain concepts at length.
- 8 Melanie was always very prompt in her responses.
- 9 The handouts she printed out for section were so helpful and useful on problem sets.
- 10 Being approachable and friendly

Melanie Wallskog (12 comments)

Q: How can this instructor's teaching be improved? (Please type one idea in each box below.)
Aspect 1:

- 1 Knowledge of economics not specifically related to the economics of education. Not super helpful as a reference for the literature about the economics of education.
- 2 Could do a better job of ensuring student's get responses from the professor if she can't answer their question
- 3 N/A
- 4 Could have been more familiar with PSETs prior to Office Hours
- 5 Think of a way to incentivize more students to attend sections.
- 6 Honestly, I can't think of anything. I felt like Melanie taught me something, was supportive, and was responsive to my needs. She never made me feel dumb and never seemed to have a negative attitude. I appreciated her!
- 7 Melanie should TA more frequently. I would say at the start of the quarter she was good but inexperienced. By the third week she was the BEST TA anyone could ask for. A PRO.

Q: Aspect 2:

- 1 N/A
- 2 None
- 3 None. She will make a fantastic Professor one day.

Q: Aspect 3:

- 1 N/A
- 2 None

Instructor Added Questions

Closed-ended

No Data.